

It is already our last newsletter of the year. The month of May, like the year, went by incredibly fast. Students and staff worked hard all year to meet the many objectives they have set for the school and themselves. Everyone should be proud of their accomplishments.

Many of our future grade 6 students and their family came to visit us in the last few weeks. We are already excited to have them as part of our community for next year. Our support team visited the feeder schools to make sure every student will benefit from a smooth transition in September. Our grade 6 and 7 students have selected their options for next years TAS and are getting ready for a well deserved break.

Our Band students represented our school well during their Band Trip to Minneapolis. They attended clinics and offered great performances. Way to go!

A lot of students are involved in Baseball, Marathon Club, Track and Field as well as the Dragon Boat Race.

The month of June will bring a lot of excitement to our school. Staff and students will finish their year with hard work, of course, but many fun activities. The grade 8 students will celebrate the end of their Middle years at their Farewell on Tuesday, June 28<sup>th</sup> at the Red River Community Centre.

Our June Striving for Excellence theme will be Improvement. As Aldous Huxley said: "There is only one corner of the universe you can be certain of improving, and that's your own self."

A bientôt!

# SCHOOL RENOVATION

School Renovations are well underway. Contractors are getting ready to install the new air system in the North Side of the school. They have been great at working after 3:00 pm to make sure to not disturb class time. So far, they have removed most of the ceilings in classrooms and hallways. It does not look good for now but we know that everything will be back to normal for the beginning of the year. Staff and students are going to benefit from the improvement.

A reminder that everyone has to wear closed shoes in the schools to prevent accidents due to the renovations. Do not wear sandals or flip flops.

GRADE 8 FAREWELL Information Meeting JUNE 7™@6:00 ESOMS Library PARENT ADVISORY COMMITTEE How to have a successful Orientation Day June 7<sup>™</sup> @ 6:30 Everyone is welcome!

**IMPORTANT DATES** 

Arts in the Park

Grade 8 Farewell

Last day of Classes

dismissal 11:15 am

Pizza Day \$1.75/slice

Admin Day – No Classes Progress Reports go home

Parent Advisory Council 6:30 pm

JUNE

1 - 3

7

24

28

29

30

Seven Oaks School Division

# presents Arts in the Park : Plein d'arts au parc

A three day, two evening Arts Festival at Kildonan Park and Edmund Partridge School showcasing the creativity of our Kindergarten to Grade 12 students through music, visual arts, dance, drama, and student created movies.

#### Wednesday, June $1^{st}$ 10:00 a.m. - 2:00 p.m. and 6:00 - 9:00 p.m. Thursday, June $2^{nd}$ 10:00 a.m. - 2:00 p.m. and 6:00 - 9:00 p.m. Friday, June $3^{rd}$ 10:00 a.m. - 2:00 p.m. In Kildonan Park and at Edmund Partridge School

During the day and evening, there will be ongoing choir, music, band, dance, and drama performances and one can view student art exhibits and student created movies. The Seven Oaks Parent- Child Pre-school Program offered through our Advancing Community Schools will present activities in a tent for our younger visitors.

New features this year include a Film and Broadcasting tent where students first hand will be able to experience what it is like recording a live broadcast at a television station and we will have a Visual Arts Experience tent for our Grade 1 to 3 students.

Over the three days come and experience vocal jazz groups, choirs, concert bands, jazz bands, combos, rock bands, hip hop dancers, folk dancers, fiddling, elementary instrumentalists, and classroom performances.



Great Summertime Reading

**Call it Courage / Armstrong Sperry** – A shipwrecked boy tries to survive on a desert island. He must overcome cannibals, sharks and other obstacles in his quest to survive.

**The Face on the Milk Carton / Caroline Cooney** – Janie sees her face on a milk carton and discovers she was kidnapped twelve years ago. Now her life is about to change forever.

Alexandria of Africa / Eric Walters – When rich, spoiled Alexandria is caught shoplifting, she is sent to volunteer in Africa instead of juvenile detention.

**Fire World / Chris D'Lacey** – Twelve-year-old David and Rosanna accidentally injure a magical firebird, triggering a chain reaction that spreads through two alternate universes.

**Word Nerd / Susin Nielsen** – Ambrose just can't seem to fit in at school until an unlikely friendship with his ex-con neighbour and a chance to join a Scrabble club join forces to change his life.

**Thunder Over Kandahar / Sharon McKay** – Best friends Tamanna and Yasmine are thrilled when a school is build in their remote Afghan village. But their dreams are shattered when the school comes under Taliban attack.

**The Compound / S.A. Bodeen** – Ell's father built the Compound to ensure that his family would survive a nuclear war. But now, after six long years, they can't get out – his father won't let them!

**Wounded / Eric Walters** – Marcus is overjoyed when his Dad returns from his tour of duty in Afghanistan unharmed – but he soon discovers that some wounds are more than skin deep.

**Big Nate / Lincoln Peirce** – Join this height-challenged hero as he battles over-eager teachers, undercooked cafeteria food, and a world too boring to recognize his genius.

**The Bar Code Tattoo / Suzanne Weyn** – At seventeen, everyone must get a bar code tattoo for identification purposes, but Kayla refuses, and now she's an outcast on the run.

# IN THE GYM

#### PHYSICAL EDUCATION CLASSES

Throughout the month of May students completed a Softball Unit, a Track and Field Unit, their spring fitness test and their monthly run. Please help remind your child to bring a change of clothes and their runnners to gym class.

#### AT LUNCH

There were no organized games set up, only open gym, as the nice weather finally arrived.

#### SPECIAL OLYMPICS

Students participated in two Outdoor Trackmeets: The *In the School* trackmeet that was organized by the Special Olympics organization. The other was the Divisional trackmeet held at West Kildonan Collegiate! They had a great time and look forward to participating in all of the sporting events next year.

A special thanks to Ms.Dwyer, Mrs.Ghuttora, Ms. Bernadino, Ms. Springer, Ms.Conner and Mrs. Kiva for their support and efforts throughout the *In the School* season!

#### EXTRACURRICULAR

Marathon Club has been training regularly and Mr. Hall has them ready for the June 19<sup>th</sup>, Fathers Day event. A special thanks to Mr. Dan Hall for coaching this season!

#### DRAGONBOAT

Mr. Page has introduced this new and exciting sports option to the students of ESOMS. They have been practicing on the Island Lakes pond and are looking forward to a challenging, fun filled race.

#### SLO-PITCH

Grade 6 tournament day ------ Monday June 13 Grade 7 tournament day ------ Tuesday June 14 Grade 8 tournament day ------ Thursday June 16

A special thanks to the following coaches for their efforts and support in coaching throughout the softball season: Mr. Dewit, Mrs.Hamilton, Mr.Nault, Mr.Serzu, and Mr.Ruppenthal.

One behalf of the Physical Education Department, Have a great summer!

# BAND NOTES

Congratulations to all the students who attended the Minneapolis Band Trip! Our bands performed at Bryn Mawr Community school and attended a band clinic with Tim Diem at the TCF stadium before being allowed to tour the football field! Additional activities included the Science Museum, Omnitheatre, and a professional dinner theatre musical among others. Thanks to all parents, staff and students who made the trip possible!

# Parents are reminded that all school owned instruments must be returned to the school NO LATER than Wednesday, June 15<sup>th</sup> .

# Guidance Department

It's been a busy year for the guidance department. Along with individual and group counselling for students the guidance team has provided in class programming for a number of grade levels. Thanks to Jennifer McGowan for teaching Family Life with the grade 7 and 8's this year. Mrs. McGowan and I look forward to continuing our team work next year. I will continue in the counselling role, counselling individual students as well as working with groups of students on specific issues. Mrs. McGowan will organize classroom guest speakers who we feel will enhance our guidance programming and we will both do whole class guidance units which are typically used to address developmental needs and to implement preventative programs. Have a great summer! We look forward to working with your children next year!

## **Drug Presentation**

On June 14<sup>th</sup> Dave Schmidt from the Winnipeg Police is coming to do a drug awareness presentation to the grade 8s.

#### Mrs. Holmes & Ms McGowan





The KYAC summer program runs from July 4<sup>th</sup> – August 12<sup>th</sup>. We are open Monday to Friday 9:00am – 5:00pm at Ecole Seven Oaks Middle School (800 Salter Street).

This summer the Kildonan Youth Activity Centre (KYAC) is once again running a summer youth leadership program to give students the opportunity to gain job experience, leadership skills, team work skills, and have fun at the same time! The program allows students to learn about a variety of careers, create a functional resume, be involved in community improvement projects and further their work experience to assist them in gaining employment in the future. An honorarium will be given out as well at the end for all their hard work!

The camp is run on a drop-in basis, so the kids are free to come and go as they please. We have open gym, crafts and many cool activities happening at the school every day. KYAC also has planned daily field trips which can be found on our summer calendar. Although the day camp is free, the field trips cost a small amount depending on our destination. This cost is for admission only as the Seven Oaks School Division grants the KYAC summer program a bus free of cost! All of the KYAC youth workers have a child abuse registry and criminal record check done before employment. As well, all youth workers have valid first aid certificates.

The registration for camp is held on the first day: July 4<sup>th</sup> at ESOMS. We are anxiously waiting for a really awesome summer! See you on July 4<sup>th</sup>!

Pierre Feng KYAC Program Coordinator Twitter → kyac7oaks Email: <u>pierre.feng@7oaks.org</u>

EDGE IS LOOKING FOR INSTRUCT

# (Extended Day Growth Education)

EDGE offers after school programs for students in middle years grades 6 - 8. We are continually looking to hire local instructors within our community.

Current interests of the students are: to learn to knit, crochet, needlepoint, cross-stitch, beginner guitar, various languages, and fashion design just to name a few. We provide a wide variety of courses for the students in the areas of art, crafts, homework help, fitness, babysitting skills, adopt-a-grandparent, etc.

If you or someone you know would be interested in working with students and can share a talent please contact EDGE for more information regarding the 2011/12 (fall/winter/spring) class times, locations and program options.

Penny Raymond Extended Day Coordinator Office: 885-4333 Cell: 227-7136 E-mail: penny.raymond@70aks.org

# Keeping Balance & GitchiMisawedamowinan Update

KB & GM, as we often refer to them, have had an interesting& exciting year! (Keeping Balance is an after school program that operates in 6 schools providing fun safe activities with Aboriginal content and GitchiMisawedamowinan, our day program is geared towards teaching academics in an Aboriginal traditional and relevant way.)..... just ask any of the students who have taken part in the programs. For example, in the last little while, many of the students have completed their mukluks. The students started the mukluk project early on in the year, and have stayed committed, enthusiastic & motivated. We would like to extend a HUGE KITCHI!

MEEGWETCH/EKOSI to Carole Frechette who was a dedicated and wonderful teacher and facilitator. Also to the student who participated – "Way to go guys and gals!! You all did a wonderful job!"

Keeping Balance offers beading on Mondays after school, where students who wish to attend may learn the basics of beading. Tuesday's is game night! Students come and test their skills and abilities to outwit other students or staff at a board game. Wednesday was the "Mukluk Workshop", Thursday was Traditional Teachings and Friday has been our designated movie night. There has also been a mix of computers and technology, arts and crafts, outdoor activities, painting, etc. Throughout the last few months of school, students have helped keep the bulletin board colorful and vibrant with various art pieces that they have created. They proved to be inspiring to other students and have also welcomed other people into the classroom.

"Be the Change" was this year's theme at our 6<sup>th</sup> Annual Youth Leadership Conference. Students from all over Seven Oaks School Division came out and enjoyed a fun filled day of learning and possibilities. We had just under 250 students pumped up for the one day conference.

Upon return from Spring Break the students have had the opportunity to learn many different pow wow and ceremonial songs from our culture advisors and student youth workers.

We attended the U of W Graduation Pow Wow to honour the Aboriginal Graduates and learn about the Pow Wow teachings. This includes drumming, types of songs, regalia, different dances and categories, etc. We also attended a Sweat Lodge Ceremony in St. Norbert. For most of the students it was their first time and they did GREAT! Both of the programs have had the opportunity of participating in some very powerful presentations throughout the past months. The students who participated are from the following schools: A.E.Wright, Elwick, Edmund Partridge, ESOMS, H.C. Avery, West Kildonan Collegiate, O.V. Jewitt, Margaret Park, Maples, and Garden City Collegiate. The presentations included the following community businesses. MPIC Auto Theft - talked to youth about the consequences of being involved with stolen vehicles, even if unknowingly. The representative brought along a very strong video that really hit home with many of our youth. Strongfront-Sean Parenteau, a gifted speaker and an Aboriginal entrepreneur with years of experience behind a camera showed youth a film called "Tyler's Gift." This film is about being aware of the road to addiction and tragedy when becoming involved with drugs. Michael Champagne, a former graduate of ESOMS and a young Aboriginal man who is presently working on obtaining his Education degree, brought his humour, charisma and gift of communicating with young people to discuss "Safe Workers of Tomorrow." Michael uses the Medicine Wheel and engaging activities to convey the message of safety to youth. We also had a group "Our Stories - Our Identities," youth creating personal videos for youth who came and presented their vivid videos. We also had N'dinawe Outreach come talk to our youth and parents about Sexual Exploitation. Damon Maple brought his regalia to talk about the teachings. MPIC returned to the school in May and all of the grade 7 & 8 students had the opportunity to view a Rollover Simulation and experience Fatal Vision Simulation. We have taken youth swimming, to the Planetarium, Museum of Man and Nature, bowling, on a sleigh ride, on a tour of the Assembly of Manitoba Chiefs, sandbagging, and are still planning on going to volunteer to help set up a Sun Dance Lodge and tour APTN.

Thank you to our Culture Advisors – Michael Pierre, Donna Moose, Doug Gerrard, Angela Parisian, and Pete Parisian for so generously sharing all of their teachings, experiences, and gifts with our SOSD students. Thank you to our after school youth workers – Brianna Hicks, Alyssa Denysuik, Nicole Selkirk, Jane Reimer, Chelsea Swampy, Amanda Normand-Telenko, Amber Brown, Tara Kennedy, Jenna Firth, Alyssa Wirch, Stephanie Harper, Tasha Clark.

Thank you to all of the participating schools, staff, and administrators for your support! We could not have had such a wonderful year without the continued commitment and partnership of the Parents in Support of Aboriginal Education in Seven Oaks School Division, Heritage Canada, and the Seven Oaks School Division, Superintendents and Board of Trustees. We would like to wish all ESOMS & SOSD community a safe and wonderful summer vacation & we look forward to an EXCITING year come September!



# M. Page : Salle 8

En math on a fait des livrets de multiplication et de division pour améliorer notre compréhension. On a aussi fait un test sur les rapports, les pourcentages et les fractions. En Sciences de la nature, on a commencé un projet sur l'électricité. En Français, on a lu un livre et nous avons partagé nos lectures en faisant un petit rapport. ELA: Well, all we pretty much did was do TUSC presentations. It was not much, but it was fun. En Sciences humaines, nous avons lu des articles à propos de la Première Guerre Mondiale. Maintenant, nous faisons un projet avec le programme Prezi à partir des informations recueillies. Toute l'information est mise sur Prezi. Par Leira & Kaitlyn

## Mr. Dewit : Room 24

This month in room 24 we have learned a lot and have had so much fun. We are going to tell a lot about it.

This month in science we have had a lot of fun. First we were learning about electricity and then we just started to learn about flight. While we were still learning about electricity our class and Mr.Serzu's class tried to make an electric rainbow, but it didn't really work out that well. It was really fun! Now we just started learning about flight.

In Social Studies this month we have been looking at different pictures that are Canadian history such as, The Caribou Gold Rush, and How Confederation Moved West. It is really interesting!

In Language Arts we have been doing a lot of different writing activities. We also are making our own newspapers in groups of two or three on Microsoft Publisher. It is really fun!

In math this month we have had a lot of fun! We did a review of multiplication and division. We also saw who could make the biggest tower out of cards. It was really fun!! We also made 3D shapes by using toothpicks and marshmallows. Now we have moved on to angles.

In Basic French this month we have learned a lot. We have just started learning about French numbers all the way up to 100. After we learned the numbers we played bingo. It was really fun!

In phys.ed we have had so much fun! We have been doing softball, track and field, and we are also in marathon season. We are also doing more organized games such as, dodge ball and capture the flag.

That is all that we did in room 24 this month. We had a lot of fun and learned a lot. By: Kezia, Kristin & Madison

### Miss Lindsay : Room 25

The month of May was a lot fun! In Science we started to learn about Flight. We did a couple experiments about air pressure and water pressure. In French, we made a personalized French calendar. In Social Studies, we did Monthly News and studied elections. In Math, we are learning about algebra. First we learned about patterns then the algebra formula for the pattern and now we are looking at equations. In L.A. we are doing centres. This includes writing, grammar activities, short story/comprehension, puzzle, grammar work and silent reading. We are also reading the novel *Word* Nerd and having a challenging time unscrambling the letters for the titles of each chapter. Last week, Ms. Lindsay took us to 7-11 to get slurpees.

# Mr. Serzu : Room 26

This has been a great month in Mr. Serzu's class.In math we finished our unit on classifying triangles. We are now working on areas of rectangular prisms. We finished up our unit on World War II in Social Studies. We looked at the causes of the war, the two alliances, major events that occurred during the war, Canadian contribution, the Japanese internment camps and how the war ended. In L.A. we started writing our paragraphs for our paper mache monsters. We also designed how they are going to look. I really enjoy this project. In Science we have finished our unit on electricity and are now looking at flight. In exploratory we have made bridges. Soon we will test how much weight they can hold. By: Braxton

# M.Hall : Salle 5

This year in Mr. Hall's class, we have done lots of different things, like help out with the production or play fun games to make math and Sc. Hum fun! And sometimes we even did yoga with Jocelyn! Our normal schedule would be Sc.Hum, ELA, math then we go to Mr. Pages for Sc.nat and French. Our latest "project" in class is for Tusc (Tusc is where we all have different jobs and we have to present about that job. Ex. If I was doing healthy snack I would cook a healthy snack and talk facts about the snack and how to make it). All of the kids in our class are in band, and everybody is very happy to go to fiddling. Our class is a very musical class! We have all different types of things people play in our class. People play clarinet, fiddle, piano, flute, some people sing, drums, trumpet, baritone, trombone and tuba. By: Mikayla & Melissa

# Mme Pancotto : Salle 17

Bonjour de la salle 17! Although we are approaching the end of the year we are all working very hard. In Mathématiques we are studying geometry, in sciences humaines we are working on our power point presentations for our mini cultural day. This week we ended our poetry unit with a poetry café. The poems were great and so were the doughnuts! In Français we will be starting 'Aventure Africaine' and in Science we will be working on structures. Students have worked very hard this year for a well deserved summer break. We would like to wish everyone a fun and safe summer vacation!

# Miss Koshelanyk : Room 30

We are beginning to wrap up another great year at ESOMS. We recently had Jamie Oliviero, a professional storyteller work with us in our classroom as well as the other grade 7 classes. He told us some great stories and even guided us in creating our own story about a village and some Billy Goats that were not getting along. It was so much fun. In math we are finishing an exciting algebra unit and we are going to explore circumference and diameter. We will soon be finished our novel study of *Diary of a Part-Time Indian* by Sherman Alexie. While reading, Ms. Koshelanyk had us create our own diaries with drawings that are similar to his cartoons in the story. This has been one of our favourite books. A few weeks ago we had a really exciting opportunity to try yoga and we really loved it. Hopefully we can do it more often. Overall it has been a great year. We are looking forward to grade 8 next year, but we are even more excited about summer holidays!

## Mrs. Chrunyk : Room 31

This term in Mrs. Chrunyk's class we finished our "Underground to Canada" diaries. And they look marvelous! We have recently started our country project. Each student has an individual country to research then give a speech and complete a visual. We saw some movies on the adapations of animals, and their habititats in Science. They gave us a lot of interesting information on sea creatures like dolphins, whales, and animals of the Amazon. We had a HUGE math review test with Mr.Penetta. Most of us did really well. The next last few weeks of school we have a lot of fun and exciting fieldtrips such as Arts in the Park on June 3rd. We will also be going to Assiniboine Park Zoo to do a "predators" workshop. The end of the year is coming really fast and we can't wait to have summer break!!! See you in the fall.

By: Billy & Brittani

# Mrs. Waskul : Room 35

Wow! I can't believe it's already June!!! Summertime here we come! In Math, we just wrapped up our unit on Algebra and we will be having a test on it. We also started Cartesian Planes. We did some plotting, ordering pairs, and coordinates. In Social Studies, we are studying Human Rights. We are learning about culture, religion, and beliefs. We also finished our unit about Australia. Our student teacher, Miss Muc, taught us that lesson. We all really miss her! Also, we are currently working on our country projects where we study individual countries. In French, we did a visual dictionary about the Earth's Crust and we did a cube about our birthstones. Now we are making bingo sheets about the Earth's Crust. In Science, we are now studying structures. We learned all about the different types of structures. We got a chance to make our own structures out of various materials and we had a contest of the most structurally sound building. Before that, we did our unit on the Earth's Crust. In Language Arts, we just finished reading our novel called "Tuck Everlasting". I think my class thoroughly enjoyed it. We also did our Song Lyrics Project where we chose a meaningful song and described the meaning of the lyrics to the class. Also, we did our Hero Speech Project. We chose a hero and did an oral presentation about them. This year was wonderful! I know my class is looking to the summer and also to Grade 8 next year!

# Mme Persaud's : Salle 19

#### Haikus, Tankas and Cinquains

#### Worrying

Time goes by fast now As I bow my head,I pray For the unknowing

- Elliot Jack

#### Mountain

Cold yet refreshing Fresh air, cleansed and frisk water Mountain breeze all over To refresh the mind and soul and the sweet, calm harmony

-Alexander Morrissette

#### The Black Lagoon

Rubber boots ready Knee deep in the lagoon What have we started *-Emma Mitchell* 

#### **Red and Black**

Ladybugs flying Swaying on beautiful grass Here it comes in my hand

- Harnoor Malhi

#### **Crummy Haiku**

Haikus are easy Sometimes they don't make sense Refrigerator

-Joey Scheirer

#### Nature

Nature is dirty It's filled with bacteria I'm going inside

-Lance Luschak

#### **Full of Garbage**

Garbage in the wind Garbage travelling in the sky No one to help it Watching it roll by your eyes One day it will overcome

- Austin Johnson

#### Letting Go

Horses Run so freely Even in the darkest times I think we need to learn how to Stay strong

- Emily Germann

Bonnes vacances à tous les élèves! Amusez-vous!!

# Mr. Ruppenthal : Room 11

In Mr. Ruppenthal's class we are completing our body systems unit. We studied the Circulatory, Respiratory, Skeletal, Digestive, Endocrine, Nervous, Reproductive, and Muscle systems. We are working on a Historical perspective country assignment where the students are researching the formation and early year's development of a country in the world. We are also studying a contemporary version of the play Romeo and Juliet. We recently completed a mask making project where each student made their own interpretive masks to represent the masked ball that happens at the end of act one. Some masks will be on display at Arts in the park.

As the year winds down we also have a few field trips planned. The following are confirmed field trip days:

Arts in the Park: June 2<sup>nd</sup> Cinema City: June 10<sup>th</sup> The Zoo: June 20<sup>th</sup> Titanic Exhibit: June 21 Thunder Mountain: June 23rd

# M. Hall : Salle 13

Cette année nous avons fait beaucoup de choses. En math on a fait de l'algèbre, des fractions, des opérations avec les entiers, le calcul de l'aire de différentes formes, la racine carrée et le théorème de Pythagore. En français on a travaillé avec les verbes et les homophones et on a écrit de courtes histoires. Dans la classe d'anglais, on a étudié la poésie et on a lu deux romans 'Uglies' et 'Word Nerd'. On a aussi fait T.U.S.C. et on a écrit des monologues. En sciences humaines on a appris des choses sur la géographie et les civilisations anciennes comme les romains. En sciences de la nature on a appris sur le corps humain et on a même fait la dissection des cœurs de porc! C'était une bonne année avec M Hall!

## Mr. Nault : Room 15

The sun is shining, the flowers are blooming, and leaves are filling the branches of trees: The students of room 15 are feeling the excitement of the season. Preparations are being made to honour the graduating grade 8 classes, but for a moment let us tell you of the learning experiences that took place in room 15 during the month of May. In May, students have been working hard on understanding fractions and how to represent the multiplication, division, addition and subtraction of fractions in a variety of ways. In addition, they have designed and created dioramas of ancient Egypt (with brochure) and a 3-D cell model. Students are looking forward to going to Arts in the Park in June, as well as, the graduation of our grade 8's. By: Connor, Brody, Brendan, Markus, David, Devon & Mr. Nault

## Mme Henry : Salle 9

Deck the halls with Thunder Rapids Fa la la la la la la la la Tis the school year to be active Fa la la la la la la la la Assiniboine zoo and cinema city Fa la la la la la la la la Arts in the park: back to the 80s Fa la la la la la la la la We ve been working in the classroom Fa la la la la la la la la French and our favorite: algebra Fa la la la la la la la la WW2 and Billy Nve videos Fa la la la la la la la la Puzzle pieces and a time capsule Fa la la la la la la la la

(Have a merry farewell and to all a good summer!!!)

Katalina, Erin, Tiana & Courtney

#### **YO YO YO**

All you sucka mc's ain't got nothing on me From my class's grades, to their lines you can't touch mme. Henry We are math geeks, but definitely not nerd Forget whatchu heard we're like james bond the third Sh-sh-shaken not stirred This month is june, we be going to the zoo at noon Going to cinema city and thunder rapids too, and learning algebra: boo We don't mean to offend but we're glad this year's coming to an end Annnnnd kidding W-w-word

Happy summer holidays everyone!!!!!!!

Carly, Orlagh & Mikayla

We have fun planned for June Oh the year is ending soon We can't wait for the pool and the zoo The movies, our farewell and Arts in the Park too We are Henry's crew We helped each other as we grew Our year in this class has been much fun It's hard to believe that it's almost done!

Morgan, Jasmin, Daniel & Brittany

# Grade 7 ESOMS Stories

# Created with Artist in the School - Jamie Oliviero

### Ms. Waskul's Class

There was a village on top of the one hill on the prairie flat lands. And because of where it was, the people of that village had a wonderful view. They could see miles and miles in every direction. They woke up every day feeling so happy and pleased with life.

There were others however, who were not happy at all. They were the people who lived down below. These people never had a chance to see the world from a different perspective. Every time they looked up at the village on the hill, they grew more envious and angry.

One day, the people at the top of the hill were awakened by angry shouts. All those jealous people down below had surrounded the hill. They were throwing stones and shaking their fists. "It's not fair, it's not fair", they cried over, and over again. The voices of the flatlanders grew louder and louder, until they woke up something else, something that no one had suspected.

You see, that hill was really a sleeping volcano that had sat dormant for so long that no one had any idea that under the earth and tall grass there was danger. But now all the shouting and stamping of feet, and throwing of stones started to wake the volcano up! It rumbled and grumbled. The ground shook and the people from the village on top went tumbling down the hillside. They rolled straight into the crowd below and everyone ended up in one big heap.

The volcano was about to erupt. There would be smoke and fire everywhere. Hilltop dwellers and flatlanders alike realized that something had to be done. So they all began to sing <u>together</u>. They sang a lullaby soft and sweet, and the rumbling volcano went back to sleep. After that, there was no longer a village on top of the one hill on the entire prairie. Instead, the top of that hill was a place where anyone and everyone could come and admire the view. And stones once thrown in anger became story stones. And the stories that they offered still remain, to remind us all that the most beautiful sights in nature should always be shared.

## Ms. Koshelanyk's Class

There was a village high in the mountains filled with the angriest people you might imagine. These people were angry because they never could get any peace and quiet. The reason was mountain goats. The people thought that mountain goats were a nuisance. They would steal food, they smelled funny, and they would crash their horns together at night when people were trying to sleep.

What the people had forgotten was that the mountains had been home for the mountain goats long before any people had been around. It was the people who were really to blame for their own misery. But this never occurred to the people of that village high in the mountains. Instead, they decided to take care of their 'problem' once and for all.

One day the people of the village gathered in a mountain pasture. They all put on ghillie suits which made them look like bushes, the kind of bushes that a mountain goat might like to nibble. Sure enough, a herd of mountain goats soon came along. Closer, and closer they came to those tasty bushes, suspecting nothing. Suddenly, the 'bushes' came alive! They dropped a net over the goats. The people of the village would have their revenge for hungry days and sleepless nights. They locked the goats up in a pen. The people were shouting. "Kill the goats, kill the goats", they cried. The goats just stood there, staring back, looking sad and frightened. One small child pointed at the goats and started to sing: "Billy, billy, billy Billy goats, billy goats..."

For the first time the people stopped to think. They looked around at the beauty of the mountains. They imagined what it must have been like for the goats to have humans come tramping into their home. Now the people felt ashamed. They opened the gate to the pen and set the goats free. But the goats didn't run off. Now that the people were no longer angry, the goats kind of liked them. And the people started thinking that maybe the goats would make good pets. So every family took goats home with them, to care for and play with. In time, the goats proved to be very useful. Nature's lawn mowers' the people called them, for as the goats grazed, they trimmed the people's lawns. So people and goats came to live together peacefully. Isn't that the way that we all should live?

## Ms. Chrunyk's Class

There was once a village by the sea. Warm breezes made the leaves of the palm trees dance, throwing shadows on white sand beaches. It was all so beautiful and yet, the people of the village never enjoyed the beauty around them. They never sat on the beaches, and they **never** went in the water. This was because the people of that village lived in deadly fear of sharks. And it wasn't just the thought of the sharks' sharp teeth that made the people tremble. What really filled the hearts of the people with terror was the image of the sharks' powerful legs carrying them up the beach to attack the village!

Wait a minute. Everyone today knows that sharks don't have legs. But the people of that village didn't know that. There were stories, old stories that had been around for generations, telling of a time when the shark people came running up onto the land to attack people. The villagers had grown up with these stories. They believed them. And since they never went on the beach or down into the water, the people never discovered the truth.

Then, one dark night everything changed. While the people were sleeping, the tide went out, and out, and out, farther than it had ever gone before. A tsunami was rising up out on the ocean and it came rushing toward the shore. It struck the sleeping village, and all at once the people were thrashing around in deep, rushing water. They all would drown. But then sleek, strong bodies rose up beneath them, lifting them to the surface, keeping them safe until the flood waters receded. Then the sharks, life saving sharks with powerful fins, but no legs, set the people down gently in the shallows so that they could return to shore.

After that new stories were told, stories more anatomically correct from a sharks point of view. People would have bonfires and hula dances on the beach to celebrate their rescue by the sharks. Occasionally someone would get carried away and run into the water to offer themselves to the sharks. These people would never come back (Sharks do have sharp teeth, and gladly accept free food). But they say that the ghosts of the departed sometimes return in the night and seem to whisper in the wind that blows through the broad green leaves of the palm trees..."Sharks have no legs, sharks have no legs."

### **Mme Persaud's Class**

There was a village on an island in the middle of the sea. The people there felt so lonely, isolated. Sometimes it seemed like they were the only ones in the world. All they had were stories, passed down from generation to generation, stories of what life was like on the mainland somewhere off beyond the horizon.

Sometimes people would try to escape in small homemade boats. They either drifted back or were never seen nor heard of again. The people of the village believed that they had been cursed by Poseidon, ruler of the deep. Then one day the people looked out to see a wonderful sight, there was a hunter, in a boat, out on the water! They would be rescued!

But then the people of the island saw something terrible. The hunter was chasing a sea turtle. He was about to harpoon it. The people knew that the sea turtle was a favorite creature of Poseidon and they feared the worst. They called out to the lord of the sea: "Oh Great Poseidon, protect your beloved sea turtle. Protect it from a foolish hunter. And show mercy to us who have always respected your power."

A great wave seemed to rise up from the depths. It capsized the boat, plunging the hunter into the water and washing him up on the shore. The hunter lay gasping for breath on the wet sand as the people of the island gathered around him. "You must respect the creatures of the sea", they told him, "They are the children of Poseidon."

Then a most amazing thing happened. The whole island started to move. The people fell to their knees beside the hunter. It was as if they were all riding on the back of a giant turtle, headed for the mainland far away. In no time at all, it seemed, they were close enough to swim to shore. When the people and the hunter looked back, they saw the island moving away, back out to sea.

They say that miracles **can** happen, especially for those who respect the forces of nature and show kindness to the creatures of our world.

#### **Mme Pancotto's Class**

There was once a village in the rain forest, where happiness always seemed to linger. The people of the village woke up each day laughing. They went through their days as happy as could be. And when they went to sleep at night, there was a smile on every face. What was their secret? What kept worries and sadness away?

It was the scent of certain rain forest flowers that brought the people contentment. Carried on the breezes, this powerful smell kept them in a pleasant daze their whole lives through. They had plenty of food, water, shelter. They had the company of each other. And the scent of the plants of paradise kept them feeling oh so fine.

But in time, the people of the rain forest village become so used to the scent of bliss that its affect seemed to lessen. They weren't quite so happy. They wanted more blossoms, a stronger scent. They would plant seeds. They would grow lots of plants of paradise. They would be happier then ever before. To do this, they had to cut down trees, slash away bush, burn grasses to the ground.

And the fire that they made to do this grew out of control. It roared through the place where the plants of

paradise grew. There were thick clouds of blissfulness, so powerful that the people fell to the ground wherever they were in a deep, deep sleep. When they awoke, the fire had burned itself out. Part of the rain forest was destroyed. The plants of paradise were gone.

Nursing anaconda size headaches, the people sat up and looked around. Some of them were desperate for more blissfulness and ran off to search for more plants. There had to be some somewhere. But for others, there was a change. Without that scent filling their bodies and their minds, it was as if they could see and think clearly for the first time. The world looked different, more in focus. These people started to experience feelings they had never known before; curiosity, sadness, concern, compassion, love, anger, and loneliness. For the first time, they felt truly alive.

These people went out into the world with a message. The message was that true happiness is not a constant state of bliss. True happiness is a clear mind and a caring heart. These people went out into the world with a story to tell. And the story began like this:

" There was once a village in the rain forest, where happiness always seemed to linger."



# **Cameron Baggins, Instructor**

July 4 – 8, 2011 River Osborne Community Centre (Confusion Corner)

Beginner/Intermediate – 9:30 – 10:30 am More Advanced – 10:45 – 12:00 noon Adult – noon – 1:00 pm

#### **Registration: \$60**

These are not classes for absolute beginner players (some playing skills required) Reading skills an asset but not necessary.

Contact Croft Music, 956 Portage Ave. 896-5313 for more info or Cameron: xplidosa@hotmail.com



FC NORTHWEST CLUB WILL BE OFFERING SOCCER CAMPS AGES 6 TO 14 YRS. OLD FOR THE BEGINNER & EXPERIENCED WEEK #1: AUG. 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>TH</sup>/11 Week #1 will have a Goalie Clinic option in a.m. WEEK #2: AUG. 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>/11 WEEK #3: AUG. 23<sup>rd</sup>, 24<sup>th</sup>, 25<sup>th</sup>/11 LOCATION: Garden City C.C. Outdoor Fields COST/WEEK: FULL DAYS \$125.00 HALF DAYS \$80.00 FOR FURTHER INFORMATION & REGISTRATION FORM PLEASE VISIT www.fcnorthwest.com Email: coordinator@fcnorthwest.com



Girl Guides of Canada-Guides du Canada (GGC) stands for what it has always stood for - fun, friendship and adventure. GGC is a safe, accepting environment with diverse and exciting programs and activities that offers girls the chance to learn, grow and discover through age-appropriate programming.
Registration for the 2011-2012 year will begin online **August 1<sup>st</sup>, 2011** at www.girlguides.mb.ca. For more information you can contact us by phone at 253-3937 or by e-mail at lagg@mymts.net

# KILDONAN YOUTH ACTIVITY CENTRE



\_...because Children make our world a better place" Main office: Ecole Seven Oaks Middle School 800 Salter Street, Winnipeg, Manitoba, R2V 266

ce Phone: 586-0327 Hotline: 223-2639 E-Mail <u>kyac@70aks.org</u>

# KYAC is now looking for any interested students wanting to participate in the **Rotary Leadership Summer Program!**

The Rotary Leadership Circle is a program hosted by the Kildonan Youth Activity Centre during the summer for 6 weeks from July 4 to August 12.

10 participants will be chosen for the Rotary Program this year at Ecole Seven Oaks Middle School, and through the program will be required to:

- Complete 60 hours of community service, including:
  - o Helping KYAC Staff with events/outings
  - o Participating in community outings
  - o Job shadowing
  - o Volunteering
- Be available for work during the 6 weeks of the summer program
- Act according to KYAC rules and regulations
- Be a role model for other KYAC participants

# Criteria:

- You must be 12-15 years old as of July 4th, 2011 (Any student from the 7 oaks area can enter)
- To apply, you must submit one page in a point-form OR letter format: "10 Things I Can Do To Make Winnipeg Better" Please include your full name, phone number and/or e-mail address.

Applications can be submitted to the Seven Oaks Middle School office (address above) or by email to kyac@7oaks.org

Deadline for entries extended until Thursday, June 23rd, 2011

All successful applicants will be notified via contact information provided.

# West Kildona





# Memorial Community Centre

346 Perth Avenue	Winnipeg, MB R2V 017	334-167 <del>9</del>	wkmcc.webs.com	
в	Kids Bing	0		
-	- Hot Dogs are now being serve	l at minimal cost ~		



~ Come for support and enjoy a family evening of Bingo ~ - Great prizes to be won -

\$2 per family with a max. of 4 cards/person. Kids are encouraged to play their own cards. This is a fun family night away from the TV, computer and video games.

THURSDAY - JUNE 23<sup>RD</sup> - doors open at 6:00, games begin at 6:30 - 8:00



# TaeKwonDo – Summer Program

This year round program is offered on Monday and Wednesday evenings from 7:00 - 8:00. All ages welcome. Check out our website for more details or call 470-6503. Come try out a few classes. Family rates are available.



# WKMCC Urban Farmer's Market & Community Garage Sale

Parents: This summer plan to join us at the market this summer. From July 2<sup>nd</sup> to Sept 17<sup>th</sup> from 8 a.m. - 1 p.m. There will be crafters, fresh Manitoba produce, baking and more. Planning a garage sale this summer? Have it with us! It's a fun, community spirited event. Check out our website for more details.



# WKMCC Dance – <sup>1</sup>/<sub>2</sub> Day Camps

We are planning 2 - 1 week 1/2 day dance camps -If you are interested, call 470-6503 and leave a message AM 3 – 5 year olds Afternoon 6 – 8 year olds Dates and Times to be determined based on interest. Bring a snack and enjoy a 1/2 day of dance and play

# **MY Camp – The Details**

22.4

#### 🛊 🛛 What?

Affordable, accessible activity camps, combining activities from art to sports, plus one-week intensive camps.

# 🐔 Who?

Participants: students entering Grades 6 through 9 in September 2011.

Instructors: coaches, teachers and paraprofessionals from Seven Oaks School Division



**新新教** 

- 30 V

#### 🚓 🔰 When and where?

Three general two-week sessions: 1. July 5-15 (West Kildonan Collegiate) 2. July 18-29 (Garden City Collegiate) 3. August 2-12 (Garden City Collegiate) Six intensive sessions:

4. Dance Intensive\*: July 18-22 (Garden City Collegiate)

5. Soccer Intensive: August 15-19 (Garden City Collegiate)

- 6. Badminton Intensive: August 15-19 (Garden City Collegiate)
- 7. Basketball Intensive: August 22-26 (Maples Collegiate)
- 8. Volleyball Intensive: August 22-26 (Maples Collegiate)
- 9. Hockey Intensive\*\*: August 29-September 2 (Maples Arena & Community Club)

All sessions are Monday to Friday, 9:00 a.m. to 4:00 p.m. \* The Dance Intensive Session includes Tap, Jazz, Ballet and Hip Hop. \*\* Full equipment is required for the Hockey Intensive Session.

**新新** 

#### 🙀 Why?

Because SOSD students are bright, talented and energetic - our camp offers a safe, fun and high-energy way to spend summer vacation.

#### 🎢 What do participants get from MY Camp?

Each student receives days jam-packed with action, adventure and active living. SOSD will also provide customized t-shirts, emblazoned with the MY Camp logo.

#### What do participants require in order to attend?

Each student must have parental permission and transportation to and from camp each day. For the intensive sessions, equipment may be required. Each student must also bring a lunch and pay the registration fee.

#### 🏞 Financial assistance

There are limited financial scholarships available. Please contact Sandee Deck at **sandee.deck@7oaks.org** or 223.3499 for more information.

	Jur	ne			11	
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			Day 4 1	Day 5 2	Day 6 3	4
			Arts in the Park	Arts in the Park	Arts in the Park	
5	Day 1 6	Day 2 7 Grade 8 Farewell Parent Meeting 6:00 pm P.A.C. 6:30 pm	Day 3 8	Day 4 9 Track & Field @ E.P.	Day 5 10	11
12	Day 6 13 Grade 6 Softball	Day 1 14 Grade 6 Softball	Day 2 15	Day 3 16 Grade 6 Slo-Pitch	Day 4 17	18
19	Day 5 20	Day 6 21 Last Day TAS Grade 8	Day 1 22	Day 2 23 Last Day TAS Grade 6	Day 3 24	25
26	Day 4 27 Last Day TAS Grade 7	Day 5 28 Grade 8 Farewell Red River Community Centre	Day 6 29 ESOMS P.D. No Classes	Day 1 30 Last day of School Classes dismissed 11:15 am		